

AGENDA | 6th Annual MBRU Medical Education Symposium 2024

Friday, October 18, 2024

PRECONFERENCE WORKSHOPS - Mastering Skills of an Academic Health Professional

13:00

REGISTRATION AND WELCOME

PARALLEL WORKSHOPS

PERSONAL DEVELOPMENT

Lecture Hall 5 | 1st Floor – R Wing

Masterclass on Pragmatic Leadership Skills in Healthcare Education

Dame Jane Dacre
Emeritus Professor of Medical Education and former Director
University College London Medical School

TEACHING

Lecture Hall 4 | 1st Floor – R Wing

Masterclass on How to give feedback to learners in clinical settings - theory and best practices

Lisa Jackson
Rania Soued
Soobia Hashmi
College of Medicine
Jolly Isaac
College of Nursing and Midwifery
Mohammed Bin Rashid University of Medicine and Health Sciences

SCHOLARSHIP

Lecture Hall 1 | 1st Floor – R Wing

Mastering Scoping Reviews: A Practical Workshop for Healthcare professional

Radwa Nour
Leigh Powell
Institute of Learning (IOL)
Mohammed Bin Rashid University of Medicine and Health Sciences

14:00

15:30

Workplace-Based Assessment: Is Less More?

Claire Ann Canning
Centre for Infectious Disease Emergency Response,
Yong Loo Ling School of Medicine,
National University of Singapore, Singapore

Boost your scholarship-Master class for publishing quality improvement initiatives.

Pierre M. Barker
Institute for Healthcare Improvement (IHI)
Clinical Professor of Pediatrics, University of North Carolina, Chapel Hill, NC, USA

Simulation Scenario Design Workshop

Muhannad Abdoh
Meghana Sudhir
Sharon Mascarenhas
Simulation Center
Mohammed Bin Rashid University of Medicine and Health Sciences

15:30

17:00

Masterclass in Mentorship

Rasha Buhumaid
Graduate Medical Education
Dima Abdel Mannan
Provost Office
Mohammed Bin Rashid University of Medicine and Health Sciences
Halah Ibrahim Hassen
Medical Sciences
Khalifa University
Oghowan Bashire
Internal Medicine, Dubai Health
Jaidev Nath
Pediatrics, Dubai Health

Masterclass in Teaching Clinical Skills – How to teach clinical reasoning at the bedside

Shaikha Al Zaabi
Liesl Visser
College of Medicine
Mohammed Bin Rashid University of Medicine and Health Sciences

AI Toolkit for Researchers in Health Professions Education

Ayman Mohamed
Al Faisal University
Riyadh, KSA

17:00

18:30

18:30

ADJOURN

AGENDA | 6th Annual MBRU Medical Education Symposium 2024

Saturday, October 19, 2024

Training the next generation of healthcare providers – Basic skills and healthcare improvement

8:00

WELCOME AND REGISTRATION

Ahmed Siddiqui Auditorium - Ground Floor

8:45

OPENING & WELCOME

Suleiman Al Hammadi
Dean-College of Medicine
Professor of Pediatrics

Mohammed Bin Rashid University of Medicine and Health Sciences

Plenary Session 1

Pragmatic Leadership in Healthcare Education

Dame Jane Dacre, MD, FRCP

Emeritus Professor of Medical Education and former Director
University College London Medical School
London, UK

9:00

10:00

PARALLEL BREAKOUT SESSIONS

TEACHING

Lecture Hall 5 | 1st Floor – R Wing

Debriefing versus Feedback:
How to excel at both

Sharon Mascarenhas
Meghana Sudhir

Simulation Center
Mohammed Bin Rashid
University of Medicine and
Health Sciences

10:00

10:45

TEACHING

Lecture Hall 4 | 1st Floor – R Wing

How to motivate your learner.
What I learnt from meeting
struggling learners

Shaikha Al Zaabi
Rania Soued

College of Medicine
Mohammed Bin Rashid
University of Medicine and
Health Sciences

ASSESSMENTS

Lecture Hall 1 | 1st Floor – R Wing

Using AI Chatbots for
developing assessments –
Part 1: prompt engineering tips

Lisa Jackson
Ivan James Prithishkumar
College of Medicine
Sabarinath Prasad
Hamdan Bin Mohammed
College of Dental Medicine
Mohammed Bin Rashid
University of Medicine and
Health Sciences

Promoting a safe learning
environment – A workshop
on psychological safety in
teaching and simulation

Sharon Mascarenhas
Meghana Sudhir
Simulation Center
Mohammed Bin Rashid
University of Medicine and
Health Sciences

10:45

11:30

Constructive Conflict
Engagement in
Interprofessional
Collaborative Practice: The
Art of Conflict Intelligence

Raed Albar
Al Faisal University
Riyadh, KSA

Using AI Chatbots for
developing assessments –
Part 2: developing templates

Lisa Jackson
Ivan James Prithishkumar
College of Medicine
Sabarinath Prasad
Hamdan Bin Mohammed
College of Dental Medicine
Mohammed Bin Rashid
University of Medicine and
Health Sciences

AGENDA | 6th Annual MBRU Medical Education Symposium 2024

Saturday, October 19, 2024

	<p>Neurodiverse Learners: A challenge or a need for active inclusion</p> <p>Haitham Elbashir Al Jalila Children's</p>	<p>Innovate to Investigate: Remote Research Capacity Building for Healthcare Professionals</p> <p>Global Remote Research Scholars Program Faisal Nawaz Al Amal Psychiatric Hospital, UAE</p> <p>Firdous Usman Sheikh Khalifa Specialty Hospital, RAK</p> <p>Rahul Kashyap WellSpan Health, New York, USA</p> <p>Zara Arshad Princeton Junction, NJ, USA</p>	<p>Health Systems Science Education in Medical Education: Curriculum Changes to Meet Health System and Community Needs</p> <p>Mohamed Hassan Taha Wafa Alnakhi College of Medicine, University of Sharjah, UAE</p> <p>Mohamed Nasaif Training & Development Center, Emirates Health Services, UAE</p>
11:30			
12:15			

12:30

14:00

POSTER PRESENTATIONS & LUNCH | Atrium – Ground Floor

Ahmed Siddiqui Auditorium - Ground Floor

Plenary Session 2

Introduction

Samuel Ho

Professor of Medicine, Mohammed Bin Rashid University of Medicine and Health Sciences

14:00

Rethinking quality care-moving beyond quality improvement

Pierre M. Barker, MD, MBChB

Chief Scientific Officer - Institute for Healthcare Improvement (IHI)
Clinical Professor of Pediatrics, Maternal and Child Health Department
Gillings School of Global Public Health
University of North Carolina, Chapel Hill, NC, US

Panel Discussion – Meeting the challenges of teaching quality care

Panel Members: Entesar Al Hammadi

Emirates Medical Association Board Member and Chair of Corporate Patient Safety & Quality, Dubai Health

Hesham Abdalla

Director of Quality, Al Jalila Children's

Jenny John

Corporate Quality and Patient Safety Manager, Mediclinic Middle East

Poonam Panicker

Corporate Quality and Patient Safety Manage, Mediclinic Middle East

Moderator: Samuel Ho

Professor of Medicine, College of Medicine, Mohammed Bin Rashid University of Medicine and Health Sciences

14:00

15:00

Lecture Hall 4-5 | 1st Floor – R Wing

Institute for Healthcare Improvement (IHI) Session Workshop (2-hour interactive session)

Ensuring impact on Quality Improvement through better design

Pierre M. Barker, MD, MBChB

Chief Scientific Officer - Institute for Healthcare Improvement (IHI)
Clinical Professor of Pediatrics, Maternal and Child Health Department,
Gillings School of Global Public Health
University of North Carolina, Chapel Hill, NC, US

15:00

17:00

- 1 Understand and identify the "core components" of an improvement initiative
- 2 Learn about the tools that you can use to design and deliver a successful QI initiative
- 3 Apply these elements to your work

AGENDA | 6th Annual MBRU Medical Education Symposium 2024

Sunday, October 20, 2024

The Future of Medical Education and Physician Advancement

8:00

WELCOME AND REGISTRATION

OPENING & WELCOME

Ahmed Siddiqui Auditorium - Ground Floor

8:45

Hani Ben Amer

Associate Dean- Education

Professor of Neurology

College of Medicine

Mohammed Bin Rashid University of Medicine and Health Sciences

9:00

Plenary Session 3

The Unseen Revolution: How AI is Quietly Transforming Medical Education

9:45

Nabil Zary, BSc, PhD

Senior Director, Institute of Learning (IOL) & Professor of Medical Education

Mohammed Bin Rashid University of Medicine and Health Sciences

9:45

Plenary Session 4

Designing workplace culture to improve postgraduate training

10:30

Graham McMahon, MD, MMSc

President and Chief Executive Officer, Accreditation Council for Continuing Medical Education (ACCME)

Professional education in the UAE: Panel discussion with UAE professional education leaders

The session will feature updates from **key regulatory leaders** in the region, followed by an **interactive panel discussion**. The panel will focus on overcoming challenges in CPD regulation, adopting best practices, and ensuring that CPD programs remain independent and effective.

Panel Members

Abdulrahman Alaulaqi

Professional Standards and Qualifications Development Expert - National Qualification Center, MOE – UAE

Entesar Al Hammadi

Emirates Medical Association Board Member and Chair of Corporate Patient Safety & Quality, Dubai Health

10:30

Hatem AlAmeri

Division Director Healthcare Workforce Monitoring, Department of Health, Abu Dhabi

11:30

Manal Al Nasser

Consultant, General Secretariat, Saudi Commission for Health Specialties, KSA

Muath Ibrahim Aleidi

Consulting Services Provider, Dubai Health Authority

Moderator

Dima Abdel Mannan

Director - New Programs & Accreditation at Provost Office, Director - Program Enrichment, GME - MBRU

Graham McMahon, MD, MMSc

President and Chief Executive Officer, Accreditation Council for Continuing Medical Education (ACCME)

11:30

POSTER PRESENTATIONS & LUNCH | Atrium – Ground Floor

12:30

AGENDA | 6th Annual MBRU Medical Education Symposium 2024

Sunday, October 20, 2024

Lecture Hall 4-5 | 1st Floor – R Wing

ACCME Sessions will be led by

Graham McMahon, MD, MMSc

President and Chief Executive Officer, Accreditation Council for Continuing Medical Education (ACCME)

Kate Regnier, MA, MBA

Executive Vice President of the Accreditation Council for Continuing Medical Education (ACCME)

12:30

ACCME Session 1

13:15

Regulating Continuing Professional Education for Excellence: Current Efforts and Future Directions in Achieving Best Practices in the Region.

ACCME Session 2

Creating excellence in your physicians - Evolving Professional Development in the UAE to meet the Changing Needs of Health Professionals

13:30

14:45

Workshop for Strategy and Medical Leadership

- 1 How to provide career development and create expert physicians
- 2 Strategies for CPD Accreditation
- 3 Making it happen - Planning for the Professional Development of your CPD Team

Workshop for Administrators

- 1 How to make quality CPD happen
- 2 Getting started with CPD Accreditation
- 3 Strategies for CPD Accreditation
- 4 Leveraging Technology Innovations

15:00

ACCME Session 3

16:00

Creating excellence in your physicians - Best practices in outcome assessment Workshops

- 1 How do we measure improvement? Outcome Assessment in CPD
- 2 Leveraging Technology to Create Engagement in Professional Development
- 3 Personalized CPD Planning

15:00

ACCME Session 4

16:00

Creating excellence in your physicians - Best practices in learning science

- 1 Facilitating Small Group Learning
- 2 Utilizing Blended Learning to Facilitate Change
- 3 Team Based Learning

PLENARY SPEAKERS



GRAHAM McMAHON, MD, MMSc

President and Chief Executive Officer
Accreditation Council for Continuing Medical Education (ACCME)
Chicago, Illinois, USA

Graham McMahon, MD, MMSc, is the President and CEO of the ACCME. Previously he was an associate dean and associate professor of medicine at Harvard Medical School, and program director for the fellowship program in the division of endocrinology, diabetes and hypertension at the Brigham & Women's Hospital in Boston where he completed his postgraduate training. Dr. McMahon received his medical education at the Royal College of Surgeons in Ireland, a master's degree in clinical research from Harvard Medical School, and his doctorate in education from the National University of Ireland.

He was the editor for medical education at the New England Journal of Medicine for more than 10 years. He has received local and national awards for his teaching and his work in medical education and diabetes research. His work has been published in the New England Journal of Medicine, Diabetes Care, the Archives of Internal Medicine, the Journal of General Internal Medicine, and Medical Education. Currently at the ACCME He leads efforts to leverage the power of accredited CME to address national and international healthcare challenges. In collaboration with ACCME's governance, he oversees initiatives to fulfill ACCME's mission and vision by setting standards for education that accelerate learning, change, and growth in healthcare; and by sustaining a framework that supports, inspires, and motivates educators to achieve their full potential.



DAME JANE DACRE, MD, FRCP

Emeritus Professor of Medical Education and former Director
University College London Medical School
London, UK

Dame Jane is a recognized leader in medicine. She is Emeritus Professor of Medical Education, the former Director of UCL Medical School and honorary consultant physician and rheumatologist, at Whittington Health in London. She is the President of the Medical Protection Society and a specialist advisor to parliament on the Health and Social Care Committee, chairing their Expert Panel which evaluates Government pledges.

She is past president of the Royal College of Physicians and was also vice chair of the Academy of Medical Royal Colleges, medical director of MRCPUK examination, academic vice president of the RCP and a GMC council member. Her research is in medical education focusing on assessment and equality, especially in relation to women.

PLENARY SPEAKERS



PIERRE M. BARKER , MD, MBChB

Chief Scientific Officer

Institute for Healthcare Improvement (IHI)

Clinical Professor of Pediatrics, Maternal and Child Health Department

Gillings School of Global Public Health

University of North Carolina, Chapel Hill, NC, USA

Pierre M. Barker, MD, MBChB, is the Chief Scientific Officer for the Institute for Healthcare Improvement (IHI). He leads IHI's commitment to use effective improvement-science methods to achieve its mission of improving health and health care worldwide. He has extensive experience in designing effective health improvement interventions across a variety of health systems and economies and has worked closely with the World Health Organization to help develop a global implementation strategy to improve quality of care for mothers and newborns.

He attended medical school in South Africa and has practiced pediatrics for more than 30 years in South Africa, UK, and US. Before joining IHI, Dr. Barker was Professor of Pediatrics and Medical Director of University of North Carolina (UNC) Children's Hospital clinics. He has extensive experience in basic, clinical, and implementation science research and currently is Clinical Professor of Pediatrics in the Maternal and Child Health Department at Gillings School of Global Public Health at UNC Chapel Hill.



NABIL ZARY, BSc, PhD

Senior Director

Institute of Learning (IOL)

Professor of Medical Education

Mohammed Bin Rashid University of Medicine and Health Sciences

Dubai, UAE

Nabil Zary, BSc, PhD, is the Senior Director of the Institute of Learning for the Mohammed Bin Rashid University of Medicine and Health Sciences. He has a background in medicine, technology, and education. He received a bachelor's in medicine and a doctoral degree in medical sciences at the Karolinska Institute in Sweden.

He is active in investigating the potential of emerging technologies in the context of digital health education – with a particular interest for serious games, extended realities, artificial intelligence, technology standards, and ubiquitous learning approaches for patients and the healthcare workforce. Along his professional journey, he has gained experience at strategical/tactical/levels of impactful transformations that have been translated into actionable understanding, expertise, and leadership in complex contexts. He will be addressing the opportunities and challenges of AI in Medical Education.