



Medical Students' Perceptions of Large Language Models in Healthcare: A Multinational Cross-Sectional Study



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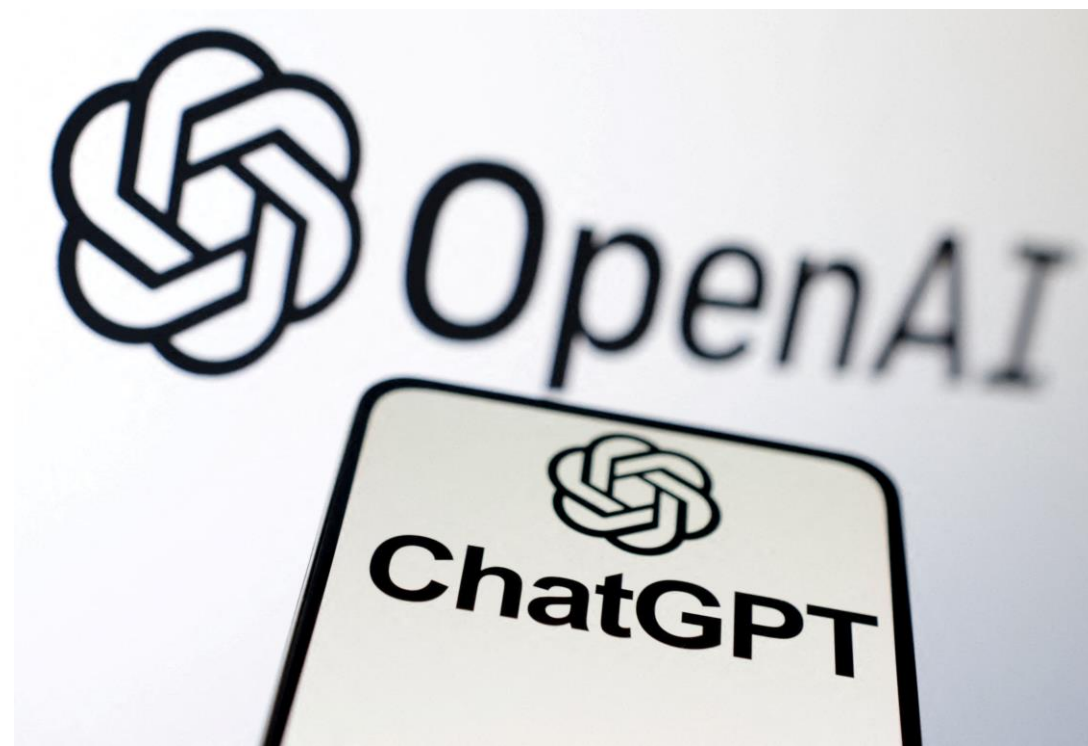
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INTRODUCTION

WHAT'S THE DEAL WITH LLMs?

The rapid advancement of Artificial Intelligence has opened new possibilities in various fields, including healthcare.



PaLM 2

Large Language Models (LLMs), such as OpenAI's ChatGPT, have gained popularity for being able to generate human-like text, making them potential tools for enhancing healthcare delivery, clinical research and medical education¹.

RATIONALE



- Despite the growing interest in AI, there is a notable gap in understanding the perspectives and utility of LLMs among medical students.
- To explore the ethical considerations and transparency of LLMs among medical students

OBJECTIVE

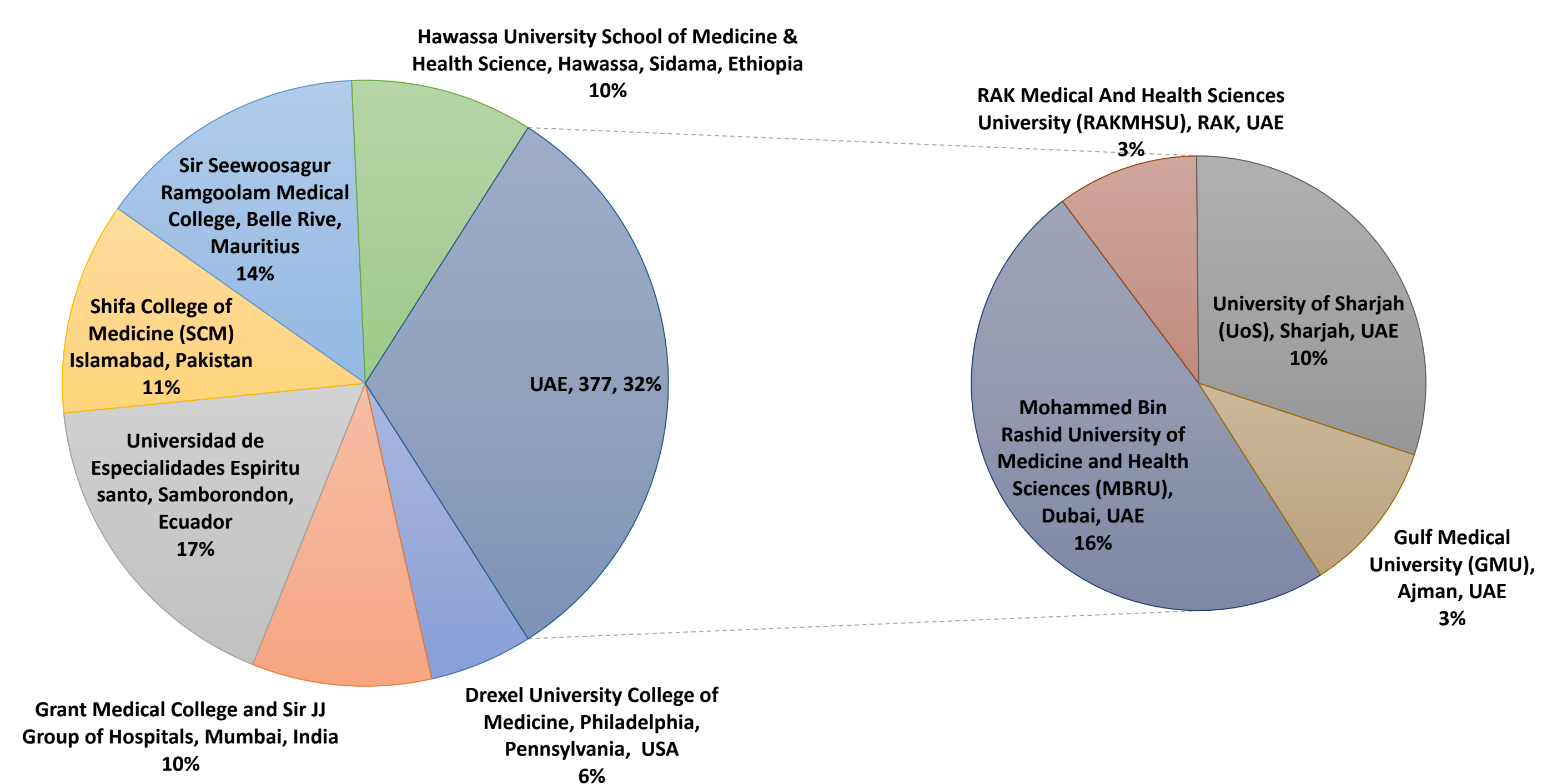
- Investigate the perceptions and opinions of medical students' regarding the usage of LLMs
- Explore the potential applications and barriers in the context of healthcare practice, clinical research and medical education

RESULTS

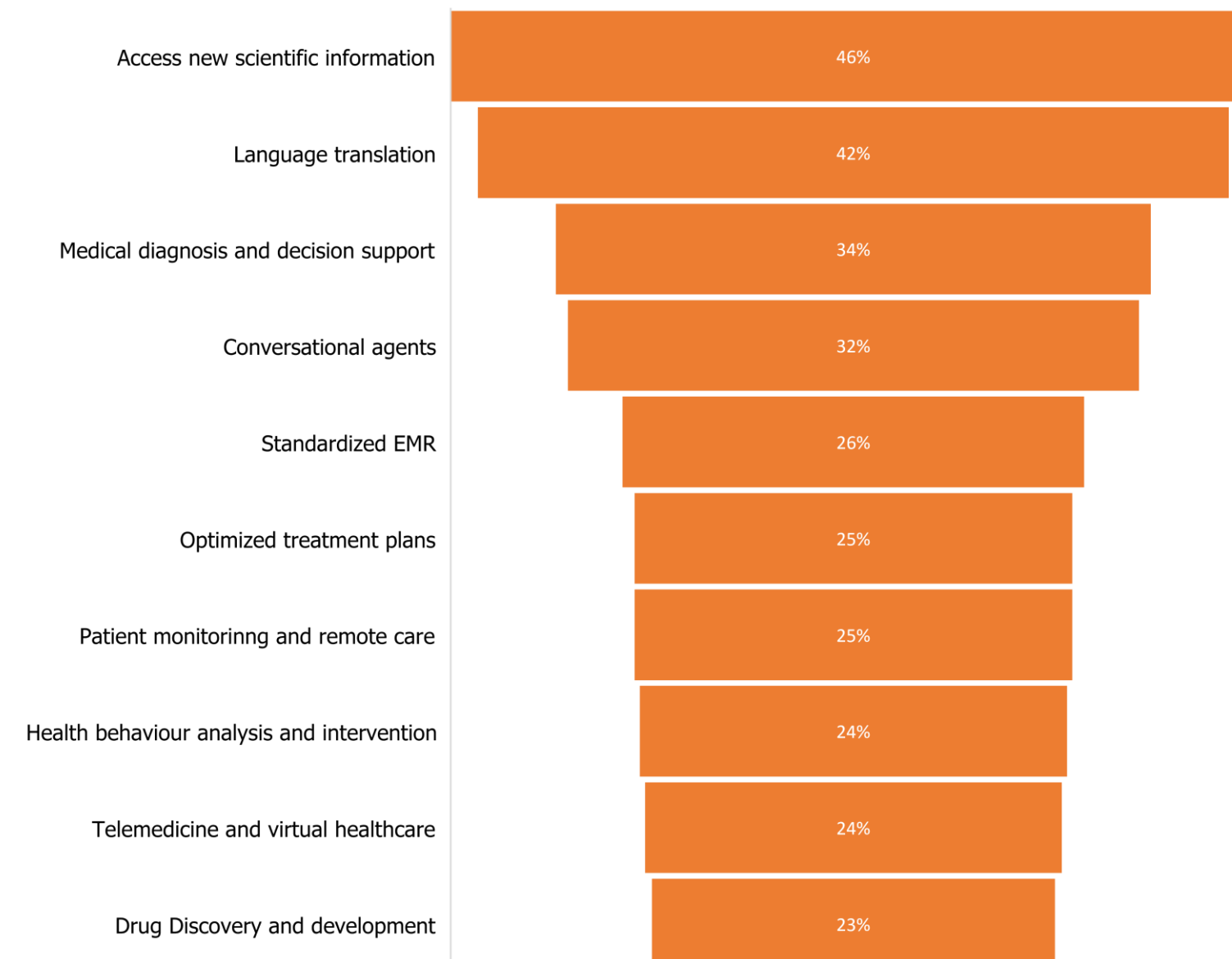
- 1,180 responses from 10 medical schools across 7 countries
- UAE had the highest number of responses (31.7%)
- Majority of respondents were female (60.9%)
- 898 respondents were already aware about LLMs
- 96.4% of this population were most familiar with ChatGPT

ANALYSIS

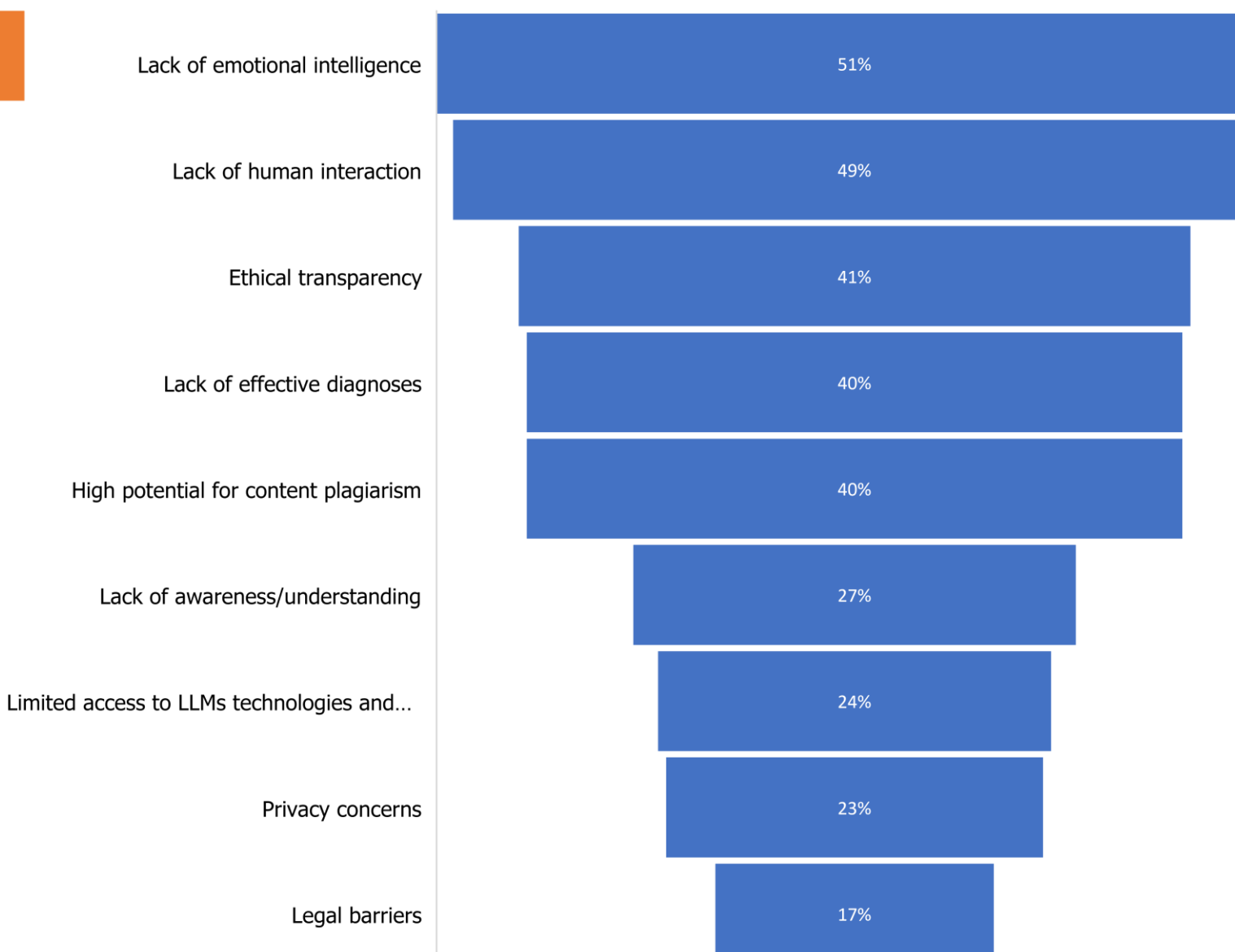
Distribution of Responses Among Medical Schools



Most Common Applications of LLMs in Healthcare



Most Common Barriers of LLMs in Healthcare

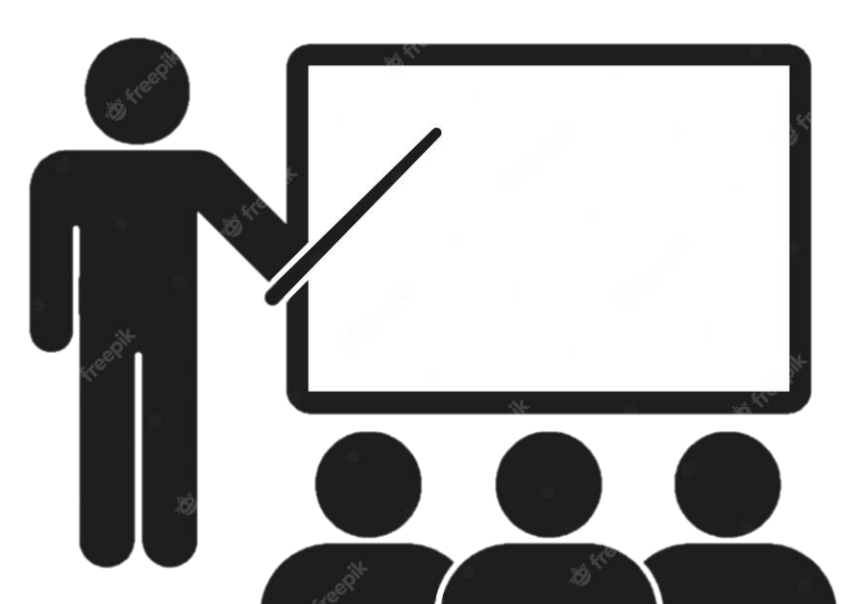


IMPLICATION

- Provide an insight on the perspective that AI & LLMs indeed have a role in the healthcare and medical education system.
- Inform future strategies for utilizing LLMs and how to incorporate them in research methods, medical education, and healthcare practice effectively.

CONCLUSION

- While the majority are aware of LLMs and their applications, there is still hesitancy among medical students in fully adopting it into healthcare practice and clinical research.



SPECIAL THANKS

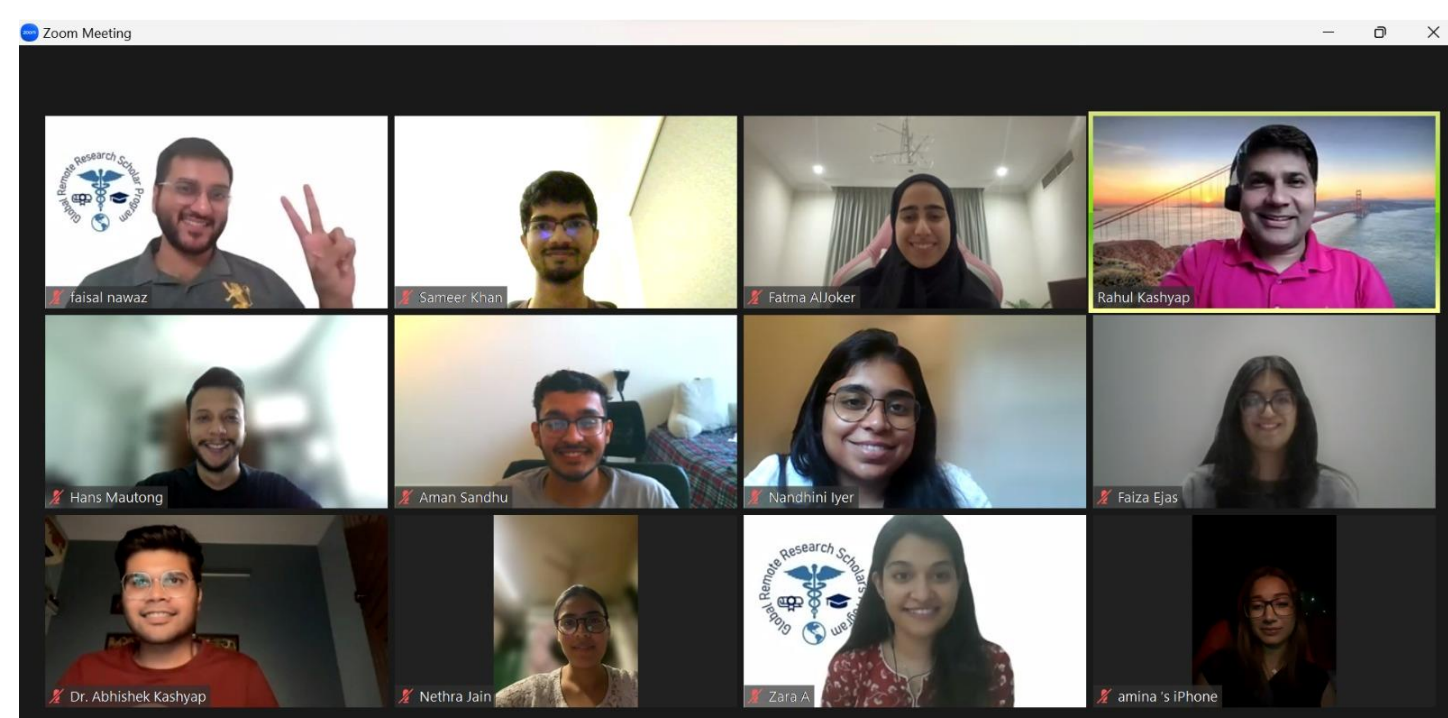
We would like to thank the GRRSP leadership team for their valuable mentorship and guidance in this project as well as the international ambassadors who graciously cooperated to allow this project to take off and go beyond boundaries.

Contact us

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References

1. Sallam, M. (2023, March 19). CHATGPT utility in healthcare education, research, and practice: Systematic review on the promising perspectives and valid concerns. Healthcare (Basel, Switzerland). <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10048148/>



Dissemination:

- Across 10 medical schools only
- Emails, social media, private texts
- Offered collaborative authorship to medical schools leads to increase response rate